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|  SUBJECT |  TOPICS COVERED | OBSERVATION PARAMETER |
| CONCEPT TIME | * Season and Water Cycle
* Water and its Sources
* Natural and Man-Made Materials
* Sports
 | * Differentiates between objects associated with the three different seasons.
* Categorizes the months of the year according to the three seasons.
* Name 2-3 sources of water.
* Differentiates between methods that make water pure and impure.
* States 2-3 uses of water.
* List 3-4 natural materials from the environment.
* List 3-4 man-made materials from the environment.
* Classify materials into natural and man-made.
* Names different outdoor sports.
* List 2-3 games included in the Olympics.
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| ERP | * Sentence building story: Teeny, Teenu and the big white monster.
* Story reading.
* Story telling
* Alternate ending
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| MATH TIME | * Parts of the day
* Clock
* My clock art
* Revision:

Number NamesSigns <,=,> Addition; number line and hop once backward* Subtraction with objects
* Number names 41-45
* Classification
* Introduce ascending and descending concept
 | * Describes time by identifying the parts of the day: morning, afternoon, evening and night.
* Attempts to read the time in the o'clock form.
* Solves sums on subtraction on the number line.
* Solves sums on subtraction with objects.
* Solves sums on subtraction using the sign (-).
* Arranges objects in ascending order based on their size.
* Arranges objects in descending order based on their size.
* Arranges up to 3 numbers in ascending order.
* Arranges up to 3 numbers in descending order.
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| LANGUAGE TIME  | * Phonics: Short vowels;
* Extended vowel.
* Short 'oo'sound
* Long 'oo'
* dictation ;
* R controlled sound
* Tricky words
* Initial words
* Initial consonant blends (bl,br,cl,cr,fl,fr,gl,gr)
* Sight words ( train, platform, journey, station, vendor etc)
 | * Identifies the sound of short vowels (a,e,i,o,u).
* Identifies the sound of extended vowels(ai,ee,ie,oa,ue).
* Identifies the sound of short oo (oo as in book).
* Identifies the sound of long oo (oo as in spoon).
* Differentiates between short and long oo sound.
* Segments 3-5 letter words for dictation.
* Reads words with R-Controlled Sounds (or, ar, er,ir,ur)
* Traces and writes tricky words.
* Identifies initial blends (bl,br,cl,cr,fl,fr,gl,gr).
* Recalls and writes 2-3 words from the phonic stories.
* Recites rhymes with phonic awareness for each sound.
* Answers at least 2 simple questions on reading/hearing a simple story/paragraph.
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|  Music andMovement ( RHYMES) | * Hot cross buns
* Brush, brush your teeth
* Even and odd numbers
* Global warming
* My family
 |  |
| HINDI |  |
| BENGALI |  |