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| SUBJECT | TOPICS COVERED | OBSERVATION PARAMETER |
| CONCEPT TIME | * Season and Water Cycle * Water and its Sources * Natural and Man-Made Materials * Sports | * Differentiates between objects associated with the three different seasons. * Categorizes the months of the year according to the three seasons. * Name 2-3 sources of water. * Differentiates between methods that make water pure and impure. * States 2-3 uses of water. * List 3-4 natural materials from the environment. * List 3-4 man-made materials from the environment. * Classify materials into natural and man-made. * Names different outdoor sports. * List 2-3 games included in the Olympics. |
| ERP | * Sentence building story: Teeny, Teenu and the big white monster. * Story reading. * Story telling * Alternate ending |  |
| MATH TIME | * Parts of the day * Clock * My clock art * Revision:   Number Names  Signs <,=,>  Addition; number line and hop once backward   * Subtraction with objects * Number names 41-45 * Classification * Introduce ascending and descending concept | * Describes time by identifying the parts of the day: morning, afternoon, evening and night. * Attempts to read the time in the o'clock form. * Solves sums on subtraction on the number line. * Solves sums on subtraction with objects. * Solves sums on subtraction using the sign (-). * Arranges objects in ascending order based on their size. * Arranges objects in descending order based on their size. * Arranges up to 3 numbers in ascending order. * Arranges up to 3 numbers in descending order. |
| LANGUAGE TIME | * Phonics: Short vowels; * Extended vowel. * Short 'oo'sound * Long 'oo' * dictation ; * R controlled sound * Tricky words * Initial words * Initial consonant blends (bl,br,cl,cr,fl,fr,gl,gr) * Sight words ( train, platform, journey, station, vendor etc) | * Identifies the sound of short vowels (a,e,i,o,u). * Identifies the sound of extended vowels(ai,ee,ie,oa,ue). * Identifies the sound of short oo (oo as in book). * Identifies the sound of long oo (oo as in spoon). * Differentiates between short and long oo sound. * Segments 3-5 letter words for dictation. * Reads words with R-Controlled Sounds (or, ar, er,ir,ur) * Traces and writes tricky words. * Identifies initial blends (bl,br,cl,cr,fl,fr,gl,gr). * Recalls and writes 2-3 words from the phonic stories. * Recites rhymes with phonic awareness for each sound. * Answers at least 2 simple questions on reading/hearing a simple story/paragraph. |
| Music andMovement ( RHYMES) | * Hot cross buns * Brush, brush your teeth * Even and odd numbers * Global warming * My family |  |
| HINDI |  | |
| BENGALI |  | |